Strengths and Difficulties Questionnaire for Parents of Children Aged 3 to 4

Scale/Subscale Name: Strengths and Difficulties Questionnaire for Parents of Children Aged 3 to 4 (SDQp3to4)

Source: Strengths and Difficulties Questionnaire

Developers: R. Goodman

Year: 2002

Target Audience(s): Parents of children aged 3 to 4 years

Language other than English available: No

Type: Behavior

Data collected: Quantitative

Data collection format: Self-report – Pre/post

Reading Level: Unavailable

Existence of test/technical manuals, user guides, supplemental materials: Instrument and supplemental materials available online at: http://www.sdqinfo.com/b1.html

Level of training necessary for administration/scoring/interpretation: None

Widespread Use/Professional Endorsements: The SDQ is being used as a research tool throughout the world - in developmental, genetic, social, clinical and educational studies. The SDQ's emphasis on strengths as well as weaknesses makes it particularly acceptable to community samples.

Cost of Use: There are no costs associated with the use of this instrument. The Strengths and Difficulties Questionnaires, whether in English or in translation, are copyrighted documents that may not be modified in any way. Paper versions may be downloaded and subsequently photocopied without charge for non-commercial purposes.
Description:
All versions of the SDQ ask about 25 attributes, some positive and others negative. These 25 items are divided between 5 scales:
1) emotional symptoms (5 items)
2) conduct problems (5 items)
3) hyperactivity/inattention (5 items)
4) peer relationship problems (5 items)
5) prosocial behavior (5 items)

Psychometrics:
Information on reliability and validity are provided below. If information on a particular psychometric was not found, it is indicated as “no information provided.” It should be noted that this is not necessarily an indication of a lack of reliability or validity within a particular scale/instrument, but rather a lack of rigorous testing, for various reasons, by the developers or other researchers.

Reliability: A correlation of at least .80 is suggested for at least one type of reliability as evidence; however, standards range from .5 to .9 depending on the intended use and context for the instrument.

- Internal Consistency: .73
- Inter-rater reliability: No information provided
- Test-Retest: .62

Validity: The extent to which a measure captures what it is intended to measure.

- Content/Face Validity: No information provided
- Criterion Validity: SDQ scores above the 90th percentile predicted a substantially raised probability of independently diagnosed psychiatric disorders (mean odds ratio: 15.7 for parent scales).
- Construct Validity: The Strengths and Difficulties Questionnaire (SDQ), was administered along with Rutter questionnaires to parents and teachers of 403 children drawn from dental and psychiatric clinics. Scores derived from the SDQ and Rutter questionnaires were highly correlated; parent-teacher correlations for the two sets of measures were comparable or favored the SDQ. These preliminary findings suggest that the SDQ functions as well as the Rutter questionnaires while offering the following additional advantages: a focus on strengths as well as difficulties; better coverage of inattention, peer relationships and prosocial behavior; a shorter format; and a single form suitable for both parents and teachers, perhaps thereby increasing parent-teacher correlations.
CONSTRUCT: Effective Parenting

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Developers: R. Goodman

Scale: Not true, Somewhat true, Certainly true

Instructions: For each item, please mark the box for Not True, Somewhat True or Certainly True. It would help us if you answered all items as best you can even if you are not absolutely certain. Please give your answers on the basis of the child's behavior over the last six months or this school year.

Items:
1. Considerate of other people's feelings.
2. Restless, overactive, cannot stay still for long.
3. Often complains of headaches, stomach-aches or sickness.
4. Shares readily with other children, for example toys, treats, pencils.
5. Often loses temper.
6. Rather solitary, prefers to play alone.
7. Generally well behaved, usually does what adults request.
8. Many worries or often seems worried.
9. Helpful if someone is hurt, upset or feeling ill.
10. Constantly fidgeting or squirming.
11. Has at least one good friend.
12. Often fights with other children or bullies them.
13. Often unhappy, depressed or tearful.
15. Easily distracted, concentration wanders.
16. Nervous or clingy in new situations, easily loses confidence.
17. Kind to younger children.
18. Often argumentative with adults.
19. Picked on or bullied by other children.
20. Often offers to help others (parents, teachers, other children).
22. Can be spiteful to others.
23. Gets along better with adults than with other children.
24. Many fears, easily scared.
25. Good attention span, sees work through to the end.

Scoring:
- Scoring sheets and instructions for interpretation are available at the following url: http://www.sdqinfo.com/ScoreSheets/e1.pdf