**Social Self-Efficacy Scale**

**Instrument:** Social Self-Efficacy Scale

**Scale/Subscale Name:** Social Self-Efficacy Scale

**Source:** Assessing Outcomes in Child and Youth Programs: A Practical Handbook

**Developers:** Muris

**Year:** 2001

**Target Audience(s):** Grades 8-12

**Language other than English available:** No

**Type:** Attitude

**Data collected:** Quantitative

**Data collection format:** Self-report – Pre/post

**Reading Level:** Flesch-Kincaid 5.5


**Level of training necessary for administration/scoring/interpretation:** None

**Widespread Use/Professional Endorsements:** None

**Cost of Use:** No costs associated with use of this instrument.

**Description:**
- 8-item scale that measures youths' self-assessments of their ability to negotiate social situations and produce successful social interactions.

**Psychometrics:**
*Information on reliability and validity are provided below. If information on a particular psychometric was not found, it is indicated as “no information provided.” It should be noted that this is not necessarily an indication of a lack of reliability or validity within a particular scale/instrument, but rather a lack of rigorous testing, for various reasons, by the developers or other researchers.*
Reliability: A correlation of at least .80 is suggested for at least one type of reliability as evidence; however, standards range from .5 to .9 depending on the intended use and context for the instrument

Test-Retest: No information provided
Internal Consistency: .85
Inter-rater reliability: No information provided

Validity: The extent to which a measure captures what it is intended to measure.

Content/Face Validity: No information provided
Criterion Validity: No information provided.
Construct Validity: No information provided.
**Construct: Teamwork**

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**Items:**

Circle the answer that best shows how well you can do each of the following things.

Scale: 1=Not very well, 2, 3, 4, 5=Very well

1. How well can you express your opinions when your classmates disagree with you?
2. How well can you become friends with other youth?
3. How well can you have a chat with an unfamiliar person?
4. How well can you work in harmony with your classmates?
5. How well can you tell other youth that they are doing something that you don't like?
6. How well can you tell a funny event to a group of youth?
7. How well do you succeed in staying friends with other youth?
8. How well do you succeed in preventing quarrels with other youth?

**Scoring:**

The responses for items range from 1= Not Very Well to 5= Very Well. There are no items that need to be reversed scored. Responses are summed to produce the total score.