

Civic Responsibility Survey Level 3 (High School)

Instrument: Civic Responsibility Survey

Scale/Subscale Name: Civic Responsibility Survey Level 3 (high school)

Developers: The Civic Responsibility Survey (1998) was developed by A. Furco, P. Muller, and M.S. Ammon at the Service-Learning Research & Development Center, University of California, Berkeley.

Year: 1998

Target Audience(s): High school youth (level 3)

Language other than English available: Spanish

Type: Attitudes

Data collected: Quantitative

Data collection format: Observational, Self report - Pre/post

Reading Level: Flesch-Kincaid Grade level: 10.4 for Level 3

Existence of test/technical manuals, user guides, supplemental materials: Contact developers at the Service Learning Research and Development Center, University of California, Berkeley. Complete survey available at <http://www.peecworks.org>. No cost is associated with use of this scale; however, users must properly cite the developers.

Level of training necessary for administration/scoring/interpretation: None necessary. Paper and pencil scoring with the sum of ratings used as a total scale score.

Widespread Use/Professional Endorsements: Google Scholar indicates 8 scholarly citations of the Civic Responsibility Survey. It has been published in various handbooks (e.g., *Assessing Outcomes in Child and Youth Programs: A Practical Handbook* Revised Edition, Ronald M. Sabatelli, Ph.D., Stephen A. Anderson, Ph.D., and Valerie A. LaMotte, J.D., September 2005) and has been used as a template to create similar scales (e.g., *The Impact Of Service-Learning On Students' Sense Of Civic*

Responsibility, thesis by Rebecca A. Denby, Master of Education Faculty of Graduate Studies, The University of Western Ontario, April 2008). Furco and colleagues are well respected in their field and associated with the UC Berkeley Service Learning Research and Development Center.

Cost of Use: No costs associated with the use of this instrument.

Description:

- The Civic Responsibility Survey was developed using three versions—elementary level 1, middle school level 2, and high school level 3. Middle and High school versions have greater reliability and are presented here.
- The survey may be used in its entirety as a measure of civic responsibility. Alternately, there are three clusters of questions. These include Connection to Community (level 2=items 1,2,7,10; level 3=1,5,7,10), Civic Awareness (level 2=3,4,6; level 3=2,4,6,8,11,14,17,21,22,24), and Civic Efficacy (level 2=5,8,9; level 3=3,9,12,13,15,16,18,19,20,23).

Psychometrics:

Information on reliability and validity are provided below. If information on a particular psychometric was not found, it is indicated as “no information provided.” It should be noted that this is not necessarily an indication of a lack of reliability or validity within a particular scale/instrument, but rather a lack of rigorous testing, for various reasons, by the developers or other researchers.

Psychometrics has not been conducted on the Spanish version of the survey.

Reliability: *A correlation of at least .80 is suggested for at least one type of reliability as evidence; however, standards range from .5 to .9 depending on the intended use and context for the instrument.*

Internal Consistency:

Level 3: overall=.93, connection to community=.63, civic awareness=.88, civic efficacy=.85

Inter-rater reliability: No information provided

Test-Retest: No information provided

Validity: *The extent to which a measure captures what it is intended to measure.*

Content/Face Validity: The survey is based upon the theory that civic responsibility leads to civic engagement. **Criterion Validity:** No information provided

Construct Validity: No information provided

Construct: Civic Engagement - Responsibility

Scale Name: Civic Responsibility Survey Level 3 (high school)

Developers: A. Furco, P. Muller, and M.S. Ammon at the Service Learning Research and Development Center, University of California, Berkeley.

Rating Scale: 1=Strongly

disagree

2=Disagree

3= Slightly disagree

4=Slightly agree

5=Agree

6=Strongly agree

Instructions: Please indicate how strongly you disagree or agree with each statement. Circle the number that best describes your response.

Items:

1. I have a strong and personal attachment to a particular community.
2. I often discuss and think about how political, social, local or national issues affect the community.
3. I participate in political or social causes in order to improve the community.
4. It is my responsibility to help improve the community.
5. I benefit emotionally from contributing to the community, even if it is hard and challenging work.
6. I am aware of the important needs in the community.
7. I feel a personal obligation to contribute in some way to the community.
8. I am aware of what can be done to meet the important needs in the community.
9. Providing service to the community is something I prefer to let others do. (R)
10. I have a lot of personal contact with people in the community.
11. Helping other people is something that I am personally responsible for.
12. I feel I have the power to make a difference in the community.
13. I often try to act on solutions that address political, social, local or national problems in the community.
14. It is easy for me to put aside my self interest in favor of a greater good.
15. I participate in activities that help to improve the community, even if I am new to them.
16. I try to encourage others to participate in the community.
17. Becoming involved in political or social issues is a good way to improve the community.
18. I believe that I can make a difference in the community.

19. I believe that I can have enough influence to impact community decisions.
20. I am or plan to become actively involved in issues that positively affect the community.
21. Being concerned about state and local issues is an important responsibility for everybody.
22. Being actively involved in community issues is everyone's responsibility, including mine.
23. I try to find time or a way to make a positive difference in the community.
24. I understand how political and social policies or issues affect members in the community.

Scoring:

- Reverse scoring (6=strongly disagree to 1=strongly agree) for items indicated with an (R).
- Sum all item ratings together and subtract by 24. Range of scores= 0 to 120.
- Higher scores indicate greater sense of civic responsibility.