Adult-Adolescent Parenting Inventory-2

**Instrument:** Adult-Adolescent Parenting Inventory-2

**Scale:** Adult-Adolescent Parenting Inventory-2


**Developers:** Bavolek, S. J. and Keene, R. G.

**Year:** 2001 (original AAPI published in 1979)

**Language other than English available:** Spanish

**Target Audience(s):** Teen and adult parents and caregivers

**Type of instrument:** Attitudes

**Data collected:** Quantitative

**Data collection format:** Self report – Pre/post

**Reading Level:** Developers report a fifth grade reading level. Flesch-Kincaid Grade level: 4.5

**Existence of test/technical manuals, user guides, supplemental materials:** Complete surveys for download into print form or to use online are available for purchase at [http://www.nurturingparenting.com](http://www.nurturingparenting.com). Information about the development, administration, and scoring are also available after an account is established.

**Level of training necessary for administration/scoring/interpretation:** No formal training necessary. There is an automatic online scoring system for which programmers can easily enter responses from print surveys into the database. This step is not necessary when participants complete the surveys online. Scoring is accessible for individual participants as well as for determining overall program impacts.
Widespread Use/Professional Endorsements: The original AAPI was developed in 1979. The AAPI-2 has been used for almost a decade to evaluate the Nurturing Parenting program. Dr. Bavolek is an internationally recognized professional in the fields of Parenting Education and Child Abuse and Neglect Treatment and Prevention. He is the founder and president of Family Development Resources, Inc., a North Carolina business, was established in 1983 to develop and distribute valid and reliable inventories and programs to identify and help families who are experiencing the abuse and neglect of their children. Dr. Bavolek is also founder and CEO of the Family Nurturing Centers, Inc. International, a not-for-profit organization dedicated to the mission of empowering communities throughout the world to help families experience the success of living a life free from physical, verbal and emotional abuse and neglect.

Cost of use: Assessments and evaluations available for purchase on [http://www.nurturingparenting.com/](http://www.nurturingparenting.com/). Contact fdr@nurturingparenting.com or call 800.688.5822 (within the U.S.) or 435.649.5822 (international inquiries) to get more information. Test administrations are available in the following quantities:

a. Minimum purchase of 1-10 administrations: $10.00 per administration
b. 11 to 25 administrations: $6.00 per administration
c. 26 to 59 administrations: $4.00 per administration
d. 60 to 400 administrations: $2.50 per administration
e. 401 to 1,000 administrations: $2.25 per administration
f. over 1,000 administrations: $2.00 per administration

Reproducing any parts of the APPI-2 is not permissible without written consent from the developer.

Description:

- The scale is part of a larger instrument, the AAPI.
- The AAPI-2 is a 40 item inventory used to provide an index of risk for abusive and neglecting parenting attitudes and practices.
- Responses are converted to stem scores that compare the participant’s responses to a normal distribution and determine if responses indicate high, average, or low risk for maltreatment of children.
- The AAPI-2 contains two forms (A and B) with the same constructs so as to minimize practice effects when there is a short duration of time between pre and post testing.
Psychometrics:
Information on reliability and validity are provided below. If information on a particular psychometric was not found, it is indicated as “no information provided.” It should be noted that this is not necessarily an indication of a lack of reliability or validity within a particular scale/instrument, but rather a lack of rigorous testing, for various reasons, by the developers or other researchers.

Reliability: A correlation of at least .80 is suggested for at least one type of reliability as evidence; however, standards range from .5 to .9 depending on the intended use and context for the instrument.

Internal Consistency: Reported internal reliability for both Forms A and Forms B all constructs range from .80 to .93.

Inter-rater reliability: No information provided

Test-Retest: No information provided

Validity: The extent to which a measure captures what it is intended to measure.

Content/Face Validity: Based upon research that maladaptive attitudes about raising children is related to maltreatment of children within families. Statements made by parents about children formed the basis of the inventory items. Professionals in the helping fields assigned items to one of the five parenting constructs and assessed items’ suitability for a Likert scale.

Criterion Validity: Each of the parenting constructs of the AAPI-2, show significant diagnostic and discriminatory validity. That is, responses to the inventory discriminate between the parenting behaviors of known abusive parents and the behaviors of non-abusive parents. These findings hold true for abused adolescents and non-abused adolescents.

Construct Validity:
• Factor analysis confirms independence of the proposed constructs.
• Correlations between forms A and B range from .80 to .92.
• Differences for gender and abusive family history do exist: Males, regardless of status (abusive or non-abusive) express significantly (p<.001) more abusive parenting attitudes than females. Adolescents with histories of being abused express significantly (p<.001) more abusive parenting attitudes than nonabused adolescents. Male adolescents express significantly (p<.001) more abusive parenting attitudes than female adolescents.
CONSTRUCT: Effective Parenting

Scale: Adult-Adolescent Parenting Inventory-2

Instrument: Adult-Adolescent Parenting Inventory-2

Developers: Bavolek, S. J., & Keene, R. G.

Rating Scale:
Strongly Agree, Agree, Uncertain, Disagree, and Strongly Disagree

Sample Items:

Parental Expectations:

1. Children should keep their feelings to themselves.
2. The sooner children learn to feed and dress themselves and use the toilet, the better off they will be as adults.
3. Children should know what their parents need without being told.

Corporal Punishment:

1. Spanking teaches children right from wrong.
2. A certain amount of fear is necessary for children to respect their parents.
3. It’s OK to spank as a last resort.

Empathy:

1. Children should keep their feelings to themselves.
2. The sooner children learn to feed and dress themselves and use the toilet, the better off they will be as adults.
3. Children should know what their parents need without being told.

Inappropriate Expectations:

1. Children should do what they are told to do, when they’re told to do it. It’s that simple.
2. Good children always obey their parents.
3. Children should be taught to obey their parents at all times.

Power/Independence:

1. Children need to be allowed freedom to explore their world in safety.
2. Children should be potty trained when they are ready and not before.
3. Parents who nurture themselves make better parents.
Role Reversal:

1. Parents should be able to confide in their children.
2. Children who are one year old should be able to stay away from things that could do them harm.
3. Children should be aware of ways to comfort their parents after a hard day's work.

Scoring:
- Complete surveys for download into print form or to use online are available for purchase at [https://www.assessingparenting.com](https://www.assessingparenting.com). Information about the development, administration, and scoring are also available after an account is established.