

Adult Program Quality Instrument

Directions: The following statements describe how your program may work. Please pick the number that shows how frequently the following happens in your program. For example, if a statement happens all the time, select “5” for “Always.”

| | Never | Rarely | Some- times | A lot | Always |
|---|-------|--------|----------------|-------|--------|
| | 1 | 2 | 3 | 4 | 5 |
| Participants feel safe when they are at the program. | | | | | |
| Participants spread rumors about others. | | | | | |
| Participants keep others from being part of activities or groups. | | | | | |
| Staff in this program are good listeners. | | | | | |
| Staff are eager to help participants. | | | | | |
| Participants are willing to help each other. | | | | | |
| The program has rules about what sorts of behaviors are expected. | | | | | |
| Staff treat participants fairly. | | | | | |
| Participants are kind to one another. | | | | | |
| Participants and staff work together to plan activities. | | | | | |
| Participants choose the activities they want to do. | | | | | |
| Participants are encouraged to be leaders. | | | | | |
| Participants learn from activities that are challenging. | | | | | |
| Participants learn about different cultures. | | | | | |
| Participants learn new ways to communicate their ideas. | | | | | |
| Participants follow the rules of the program. | | | | | |
| Staff explain the rules to everyone. | | | | | |
| Guidelines and rules are enforced daily. | | | | | |
| Everyone's family gets invited to come to the program's activities. | | | | | |
| Participants learn about community resources (e.g., libraries, parks, and health department). | | | | | |
| Participants contribute to the community by helping others. | | | | | |
| Participants feel accepted. | | | | | |
| Participants feel like they can be themselves. | | | | | |
| Staff get to know participants by interacting with them. | | | | | |