

PROGRAM QUALITY INSTRUMENT FOR ADULT STAFF & VOLUNTEERS

Directions: The following statements describe how things may work in your program. Please choose the statement that best describes how the program works.

The next few questions ask you to think about how young people feel in the program.

In this program...

#	Item	1 Never	2 Rarely	3 Some times	4 A lot	5 Always
1.	Young people hit or kick others.					
2.	Young people say mean things to others or call them names.					
3.	Young people spread rumors about others.					
4.	Young people keep others from being part of activities or groups.					
5.	Young people protect others from bullies.					
6.	If someone is being picked on, young people try to stop it.					

The next few questions ask you to think about relationships with others in the program.

In this program...

#	Item	1 Never	2 Rarely	3 Some times	4 A lot	5 Always
7.	Adults make sure the rules are being followed.					
8.	Adults are eager to help young people.					
9.	Young people are willing to help each other.					

The next few questions ask you to think about how people treat each other in the program.

In this program...

#	Item	1 Never	2 Rarely	3 Some times	4 A lot	5 Always
10.	Young people respect one another.					
11.	Adults treat young people fairly.					
12.	Young people treat each other fairly.					
13.	Young people are kind to one another.					

The next few questions ask you to think about how young people are helped out in the program.

In this program...

#	Item	1 Never	2 Rarely	3 Some times	4 A lot	5 Always
14.	Young people and adults work together to plan activities.					
15.	Young people choose the things they want to do.					
16.	Young people are encouraged to be leaders.					

The next few questions ask you to think about different things young people learn in this program.

In this program...

#	Item	1 Never	2 Rarely	3 Some times	4 A lot	5 Always
17.	Young people learn about getting along with others.					
18.	Young people learn from activities that are challenging.					
19.	Young people learn to treat others with respect.					
20.	Young people learn about different cultures.					
21.	Young people learn different ways to talk to one another.					
22.	Young people learn how to make good decisions.					

The next few questions ask you to think about the experiences leaders have in the program.

In this program...

#	Item	1 Never	2 Rarely	3 Some times	4 A lot	5 Always
23.	Staff/volunteers are provided with the information they need about the program's philosophy and objectives.					
24.	Training provides staff/volunteers with information to support young people's development.					
25.	Staff/volunteers have opportunities to discuss strategies for promoting youth development.					
26.	This program encourages partnerships and collaborations with other agencies and organizations.					

27.	This program makes efforts to reach youth who traditionally have not been involved in these kinds of programs.					
28.	Specific procedures are in place for evaluating the impact and value of the program.					
29.	Feedback is gathered from young people about the program.					

Borden, L. Wiggs, C. & Schaller, A. (2012) Revised from Borden & Perkins, (2003).