Just in Time Equity
Guided Dialogue

Lessons Designed to Foster Honest Conversations with Youth about Social Justice Issues
Team Introductions

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Presentation Objectives

- To discuss the purpose of the dialogues
- Experience the guided dialogue process
- To highlight implementation of the dialogues
Just In Time Equity Dialogues

- Designed for ages 12-18
- 6 dialogues on social justice issues
- Engage youth at varying levels
- Resources included for facilitators
- Evaluation and reflection embedded into each lesson
- Updated version to include 2 new lessons on civil discourse
Introduction to the Dialogues

- Uses framework for honest and transparent conversation
- Draws from news headlines and current events
- Challenges youth to critically think about social justice issues we are facing as a nation
- Deliberative format allows youth space to develop as engaged citizens.
The Dialogue - Format

- Based on The Art of Focused Conversation
  Editor: R. Brian Stanfield

- Four levels of conversations
  - Objective Questions - What are the facts?
  - Reflective Questions - What is your personal reaction?
  - Interpretive Questions - What does it mean?
  - Decisional Questions - What is next?
Dialogue 3: Are Fair and Equal the Same Thing?

Intended Audience: Youth and adults

Time Required: 1 hour

Dialogue Objectives:
- Extend thinking and learning capacity
- Make learning meaningful
- Make communication in groups effective
- Help prevent and solve problems
- Strengthen the effectiveness of evaluation

Learning Objectives:
- Participants will be able to evaluate a media source for factual validity.
- Participants will be able to make a decision about media usage of cultural identity based on evaluation process.
- Participants will evaluate the community to make decisions about reverse discrimination.
The Dialogue

Objective question:
- What do you see in the picture?
- What is different about the youth?

Reflective questions:
- How does this comic make you feel? Why?
Interpretive Questions:
- What was the significance of what each was sitting on?
- Did the male make a fair statement? Equitable?

Decisional Questions:
- What other information do we need to know?
- How does this translate to our club/community?
Closing

Fill in the blank for me. “This has been a ____________ conversation.” Now that we have talked about this topic it can be a starting point for moving forward. What can I do next to make an impact on my life? What can I do next to make an impact in my community?

Evaluation (Tool used)

Additional Resources

Cartoon source and article: https://highschool.latimes.com/foothill-technology-high-school/opinion-stop-conceptualizing-affirmative-action-as-reverse-racism/

Diversity & Inclusion curriculum: https://shop4-h.org/collections/diversity-inclusion-curriculum


Reflections on the Dialogue (by facilitator)
Points to Consider..

There are no right or wrong answers

These are difficult conversations and that is OK

We are inviting everyone to become PART of the CHANGE (feel safe and free to contribute)

In order to capture the scope of how and where the Dialogues are used we ask that the evaluation link be shared with colleagues
Evaluation

- Tool in Qualtrics to track usage across the states

[Image of Qualtrics survey]

https://pennstate.qualtrics.com/jfe/form/SV_6FN0anOJ0TIkJiB
Preliminary results:

- 25%, 31 Illinois
- 33%, 41 Minnesota

State distribution:

- Alabama (0%)
- Alaska (0%)
- Arizona (1%)
- Arkansas (0%)
- California (2%)
- Colorado (1%)
- Connecticut (0%)
- Delaware (1%)
- District of Columbia (0%)
- Florida (1%)
- Georgia (1%)
- Hawaii (0%)
- Idaho (0%)
- Illinois (25%)
- Indiana (2%)
- Iowa (2%)
- Kansas (0%)
- Kentucky (0%)
- Louisiana (2%)
- Maine (2%)
- Maryland (6%)
- Massachusetts (0%)
- Michigan (1%)
- Minnesota (33%)
- Mississippi (0%)
- Missouri (1%)
- Montana (0%)
- Nebraska (0%)
- Nevada (0%)
- New Hampshire (0%)
- New Jersey (0%)
- New Mexico (0%)
- New York (2%)
- North Carolina (1%)
- North Dakota (1%)
- Ohio (2%)
- Oklahoma (0%)
- Oregon (0%)
- Pennsylvania (3%)
- Puerto Rico (0%)
- Rhode Island (0%)
- South Carolina (0%)
- South Dakota (2%)
- Tennessee (1%)
- Texas (0%)
- Utah (0%)
- Vermont (0%)
- Virginia (4%)
- Washington (1%)
- West Virginia (1%)
- Wisconsin (3%)
- Wyoming (0%)
- I do not reside in the United States (1%)
Next Steps

● Updated copy will be sent
● Future content may be developed based on feedback from the participants
● Possible collaborations with other partners
● Evaluation upcoming
“Not everything that is faced can be changed, but nothing can be changed until it is faced.”

- James Baldwin
Workshop evaluation

https://ume.qualtrics.com/jfe/form/SV_3aCpwQTL7ipIImg
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