Forming Meaningful Partnerships with Two Native Communities in Arizona

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Tribal Homelands In Arizona

Baby College 101
Courses For Atchííní Yázhí

Teachable Moments
for Apache Culture

Gowa

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• Began a year before we applied for funding
• Proposed programming that addresses community-identified needs & compliments and expands existing programs
After Receiving CYFAR Funding

• Convened advisory boards that meet regularly
• Intentionally hired program staff
• Support & promote other programming in the communities

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Future Plans

• Distribute quarterly reports to community stakeholders & Extension leadership
• Work collaboratively on mutually beneficial projects
Thank You!

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Challenges

- Surveying/evaluating protected class
- Evaluating direct program outcomes in a population that is in intensive therapy & treatment
- Adapting curricula & activities to secure facility restrictions
- Restricted venue for program delivery (always in one room, always with guard present)
- Disruptions to program delivery (unit lockdowns, participants removed to hard detention, insufficient guard staffing)
- Program participants variable and not predictable
- Program turn-over governed by outside factors
Community Engagement

- Guards & staff are their community
- Supported staff training in One Circle curricula
- Organize/support/participate in holiday functions with youth’s families
- Recruit guest presenters from military base, local organizations
- Act as liaison/resource for involvement of other non-profits (i.e. Blossom House, Breadcrumb Theatre)
Sustainability

- Established coalition of other providers: Blossom House, Breadcrumb Theatre, Calypso Farm & Ecology Center
- Coordinate with Fairbanks school district to expand program offerings supported by other resources/funds
- Longevity: Program will be in continuous operation for 10 years at award termination
- Integration: 4-H program is part of treatment process/schedule on residential treatment unit
- Efficient operation: 4-H programming can be delivered economically, and by volunteers, if fiscally necessary
Juntos 4-H Local and National Growth
What is Juntos?
Juntos is a program that helps Latino youth (8th-12th grade) and their parents gain the knowledge and skills needed to bridge the gap between high school and higher education.

**Mission:** To help Latino youth achieve high school graduation and attend higher education.
Components of Juntos 4-H

Implementing the Program
Four Components of Juntos 4-H

- Juntos Family Engagement
- Juntos 4-H Clubs
- Juntos One-on-one Success Coaching and/or Mentoring
- Summer Programming
Juntos Growth, Partnerships, Sustainability
NC Counties served by Juntos

- Active or past counties served with grant funding
- Served through Family Workshops only
- Counties not grant funded
Juntos Partnerships

- Connection with investors, stakeholders, sustainers
- Long term goals with short term objectives/priorities
- Share with Cultural Relevance
- Share Impact
Thank you for listening to our Juntos story
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