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| **What will participants learn from this webinar?** |
| * Think critically about the meaning of diversity.
* To value their own cultures as well as other people’s cultures and to reflect on the lives and perspectives of people who are different from themselves.
* To become more aware of the stereotypes we have all inadvertently picked up.
* To respect the differences and similarities in people.
* To become more comfortable discussing cultural differences.
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| **What critical findings or research is the basis for the presentation content?** |
| * Banaji, Mahzarin R. & Greenwald, Anthony G. (2013). *Blind Spot: Hidden Biases of Good People*. New York: Delacorte Press.
* Banks, James A., and Cherry A. McGee Banks, eds. *Handbook of Research on Multicultural Education. 2nd ed*. New York: Simon & Schuster, 1995.
* *Brief of Fortune – 100 and Other Leading American Businesses as Amici Curiae in Support of Respondents* (November 2, 2015). In the Supreme Court of the United Stated Abigail Noel Fisher v. University of Texas at Austin, et. Al. Available at <http://www.scotusblog.com/wp-content/uploads/2015/11/14-981-bsac-Fortune-100-and-Other-Leading-Businesses-In-Support-of-Respo....pdf>

• Shaw, Emily J. ( 2005). *Research Report No. 2005-4: Researching the Educational Benefits of*  *Diversity*. The College Board. Available at <https://files.eric.ed.gov/fulltext/ED562839.pdf>* Wells, Amy Stuart; Fox, Lauren; and Cordova-Cobo, Diana. (2016, February 9*). How Racially Diverse Schools and Classrooms Can Benefit All Students*. Report K-*12.* The Century Foundation. Available at <https://tcf.org/content/report/how-racially-diverse-schools-and-classrooms-can-benefit-all-students/>
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| **What are the implications for professionals who work with at-risk children, youth, and families?** |
| This workshop will:* Provide ready-to-use resources to increase the cultural competence youth.
* Help professionals consider strategies for building diversity into their educational programs.
* Increase the confidence of professionals to effectively engage with the topic of diversity and inclusion.
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**Using Fun Activities to Increase Youth Awareness and Appreciation of Cultural Differences**

**February 1, 2018 at 2 p.m. EST**

**Patreese Ingram, Ed.D.**

**Assistant Dean of Multicultural Affairs, The Pennsylvania State University**

**Recordings of CYFAR PDTA Center Webinars Will Be Posted Online: https://cyfar.org/resources/search**

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