

Just in Time Equity Guided Dialogue

Lessons Designed to Foster Honest Conversations with
Youth about Social Justice Issues

Team Introductions

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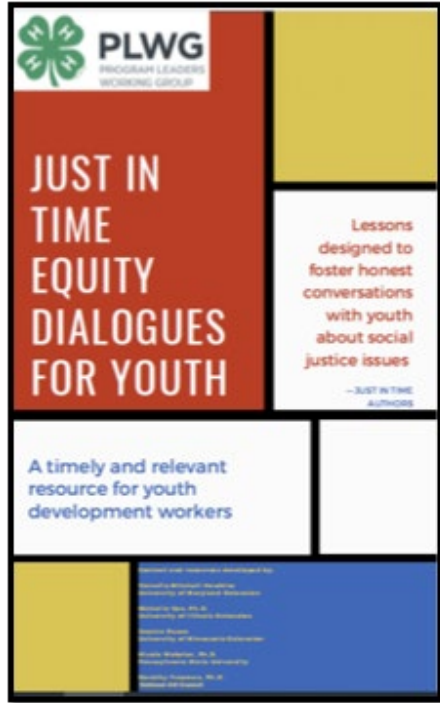
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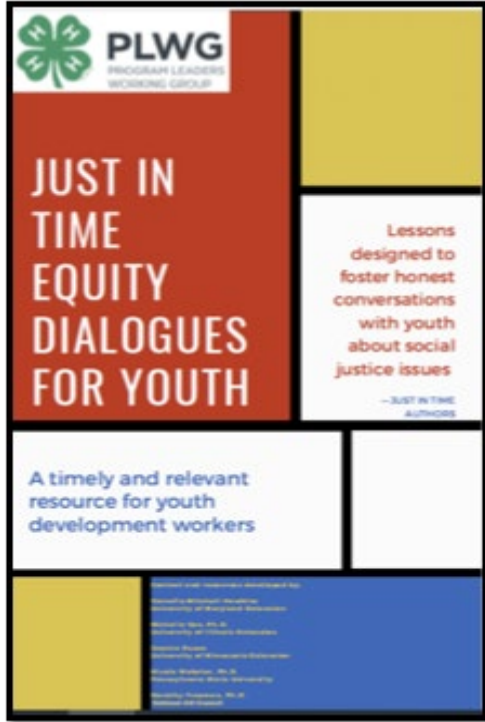
Dorothy Freeman, PhD National 4-H Council

Presentation Objectives



- To discuss the purpose of the dialogues
- Experience the guided dialogue process
- To highlight implementation of the dialogues

Just In Time Equity Dialogues



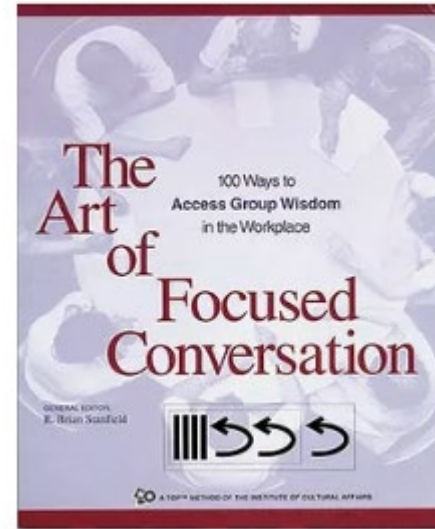
- Designed for ages 12-18
- 6 dialogues on social justice issues
- Engage youth at varying levels
- Resources included for facilitators
- Evaluation and reflection embedded into each lesson
- Updated version to include 2 new lessons on civil discourse

Introduction to the Dialogues

- Uses framework for honest and transparent conversation
- Draws from news headlines and current events
- Challenges youth to critically think about social justice issues we are facing as a nation
- Deliberative format allows youth space to develop as engaged citizens.

The Dialogue - Format

- Based on The Art of Focused Conversation
Editor: R. Brian Stanfield
- Four levels of conversations
 - Objective Questions - What are the facts?
 - Reflective Questions - What is your personal reaction?
 - Interpretive Questions - What does it mean?
 - Decisional Questions - What is next?



Dialogue 3: Are Fair and Equal the Same Thing?

Intended Audience: Youth and adults

Time Required: 1 hour

Dialogue Objectives:

- Extend thinking and learning capacity
- Make learning meaningful
- Make communication in groups effective
- Help prevent and solve problems
- Strengthen the effectiveness of evaluation

Learning Objectives:

- Participants will be able to evaluate a media source for factual validity.
- Participants will be able to make a decision about media usage of cultural identity based on evaluation process.
- Participants will evaluate the community to make decisions about reverse discrimination.

The Dialogue



Objective question:

- What do you see in the picture?
- What is different about the youth?

Reflective questions:

- How does this comic make you feel? Why?



Interpretive Questions:

- What was the significance of what each was sitting on
- Did the male make a fair statement? Equitable?

Decisional Questions:

- What other information do we need to know?
- How does this translate to our club/community?

Closing

Fill in the blank for me. "This has been a _____ conversation." Now that we have talked about this topic it can be a starting point for moving forward. What can I do next to make an impact on my life? What can I do next to make an impact in my community?

Evaluation (Tool used)

Additional Resources

Cartoon source and article: <https://highschool.latimes.com/foothill-technology-high-school/opinion-stop-conceptualizing-affirmative-action-as-reverse-racism/>

Diversity & Inclusion curriculum: <https://shop4-h.org/collections/diversity-inclusion-curriculum>

Social justice guide for youth work practitioners: <https://4-h.org/wp-content/uploads/2018/12/4-H-Social-Justice-Youth-Development-Professional-Development-Resource-FINAL-004.pdf>

Reflections on the Dialogue (by facilitator)

Points to Consider..

There are no right or wrong answers

These are difficult conversations and that is OK

We are inviting everyone to become PART of the CHANGE (feel safe and free to contribute)

In order to capture the scope of how and where the Dialogues are used we ask that the evaluation link be shared with colleagues

Evaluation



Instruction. **Thank you for your interest in the 4-H Just in Time Equity Dialogue Guide. In order for us to understand how the guide is being used, we are asking for information that will be used for internal purposes only.**

Q1. Full Name

Q2.
Email address

- Tool in Qualtrics to track usage across the states



https://pennstate.qualtrics.com/jfe/form/SV_6FN0anOJ0TikJiB





Alabama (0%) Alaska (0%) Arizona (1%) Arkansas (0%) California (2%) Colorado (1%) Connecticut (0%) Delaware (1%)

District of Columbia (0%) Florida (1%) Georgia (1%) Hawaii (0%) Idaho (0%) Illinois (25%) Indiana (2%) Iowa (2%) Kansas (0%)

Kentucky (0%) Louisiana (2%) Maine (2%) Maryland (6%) Massachusetts (0%) Michigan (1%) Minnesota (33%) Mississippi (0%)

Missouri (1%) Montana (0%) Nebraska (0%) Nevada (0%) New Hampshire (0%) New Jersey (0%) New Mexico (0%) New York (2%)

North Carolina (1%) North Dakota (1%) Ohio (2%) Oklahoma (0%) Oregon (0%) Pennsylvania (3%) Puerto Rico (0%) Rhode Island (0%)

South Carolina (0%) South Dakota (2%) Tennessee (1%) Texas (0%) Utah (0%) Vermont (0%) Virginia (4%) Washington (1%)

West Virginia (1%) Wisconsin (3%) Wyoming (0%) I do not reside in the United States (1%)

interested review
small train community potential
working leadership adult spin
people staff teen dialogue facilitate
topic resource program 4 training hope attend
work team plan youth club meeting
volunteer share group discussion issue
future social lesson leader teens create
justice colleague conversation school monthly
equity ambassador virtual
county development summit

Next Steps

- Updated copy will be sent
- Future content may be developed based on feedback from the participants
- Possible collaborations with other partners
- Evaluation upcoming



**“Not everything that is faced
can be changed, but nothing can
be changed until it is faced.”**

- James Baldwin

Goalcast

Workshop evaluation



https://ume.qualtrics.com/jfe/form/SV_3aCpwQTL7ipIImq

Contact Information

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