Generational Volunteering in the Workplace and Community

Notes

Which Generation are you? _

- (1909-1928) → Builders
- (1929-1944) → Silents
- (1945-1963) → Boomers

- (1964-1980)→ Generation X
- (1981-1996) \rightarrow Millennials
- $(1997-2014) \rightarrow$ Generation Z

Communication Styles:

Silents: Simple and straight forward, by letters, or phone calls

Boomers: Personal style (build rapport), by phone calls or face-to-face networking

X'ers: Direct approach, by email, voicemail, or social media

Millennials: Social media websites, emails, and texts

Gen Z: Social media and texting for personal matters, but face-to-face for work

Tips and Strategies for Working with Volunteers from All Generations:

- Build in time for getting acquainted activities and idea sharing between volunteers to form strong relationships.
- Enhance communication methods.
- Accommodate different learning preferences.
- Consider volunteer workplace design to accommodate all generations. Is the workplace accessible?
- Don't try to change the other generation; find common ground.
- Try not to generalize (stereotype) different generations.

What strategies do you currently have for working with different generations' volunteers?

Design a Volunteer Experience for a Specific Generation

- 1. Role description
- 2. Volunteer work hours
- 3. Flexibility
- 4. Dress Code

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- 5. Communication styles
- 6. Environment & Professionalism

EXTENSION

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volunteers	Most important factors in retaining	Actions volunteer professionals can change or improve to ensure continued volunteerism	Motivation to continue with volunteer efforts	Hindrance to volunteering	Motivation to volunteer	
 Otter cross generational partnerships Share their impact across social media 	 Support opportunities for complex problem solving 	 Consider design of volunteer engagement prior to asking for involvement Have them be a part of planning process 	 Chance to use innovation to address a need Building a relationship with the organization to make a real difference in their community 	 Time conflicts due to school and work Feeling like they are doing something "basic" that doesn't address the issue 	 Look for opportunities to help address societal problems and make a larger difference through societal change Want a chance to solve the root of the problem and eliminate it rather than taking a Band-Aid approach 	Generation Z
Comfortable environment	 Appreciation for their efforts Worthwhile purpose 	FlexibilityBe respectful and caring	 Enjoyment of the work Enjoy the people they work with and those they help 	 Time conflicts/lack of flexibility Personal conflict with other volunteers 	 Working with friends and relatives Giving back 	Millennials
 vense of accomplishment 	 Appreciation for the efforts of the group 	 Communicate frequently with volunteers Expand the volunteer base 	 Continue to help the community Being involved in their children's activities Enjoy the people with whom they work 	 Time conflicts due to family and work People with negative attitudes toward others 	 To be involved with community Being involved with their children Focus on a meaningful cause 	Generation X
 Flexibility with time demands Adult learning opportunities 	 Appreciation for their efforts Sense of accomplishment 	 Appreciation for volunteer efforts Expand the volunteer base Clear communication 	 Sense of accomplishment Feel needed and appreciated Their talents and skills are beneficial to the community 	 Time conflicts/lack of flexibility Lack of organizational structure and vision Poor treatment of volunteers 	 Address a community need Sense of accomplishment 	Baby Boomers
	Worthwhile projectsSense of accomplishment	Expand the volunteer baseClear communication	 Help the community to survive Socialization Feel needed – an asset to the community 	 Time conflicts/lack of flexibility Unclear objectives Health 	 Following the example set by parents Sense of being needed 	Silents/Builders