Balancing Rigor and Reality: Effective Evaluation Designs for 4-H Youth Development Programs

Mary E. Arnold, Ph.D.
4-H Youth Development Specialist
Program Planning and Evaluation
Oregon State University

The degree of rigor needed in an evaluation is determined by several factors: stakeholder and audience needs, time, budget, and expertise. Choosing the best evaluation design is more of a balancing act of choices than it is selecting a design from a pre-determined hierarchy of rigor. Webinar participants will (1) learn the different types of evaluation designs; (2) understand the trade-offs inherent in each design; (3) explore the impact of budget, time, data, and political constraints in program evaluation; and (4) design an evaluation for a program they would like to evaluate.

Media or doc type(s) included with this resource:
Recorded Webinar [1]

Year published or updated:
2009

Author(s), Presenter(s):
Arnold, M.

**Outcome Age Category:**
School Age (K-8) [2]
Teen [3]

**Core Competencies:**
Program Evaluation [4]

**Source URL:** https://cyfar.org/resource/balancing-rigor-and-reality-effective-evaluation-designs-4-h-youth-development-programs

**Links**
[1] https://cyfar.org/resource-medium-or-doc-type/recorded-webinar